

English

Students read persuasive texts and learn about the layout and word choices for persuasive writing to write their own persuasive text.

Mathematics

Students order and show numbers beyond 10 000. They learn to understand addition and related subtraction facts and solve problems involving two- and three-digit numbers. Students recall multiplication facts for twos, threes, fours, fives and tens. Students investigate numbers and explore simple patterns. They conduct chance experiments and discuss results.

French

Students learn to use spoken French in shopping situations, practising pronunciation, rhythm, and vocabulary.

The Arts

Music

Students learn to sing songs. They show the high and low sounds in a melody using symbols.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: People actively participate with sharing resources within and across communities.

Key concepts: responsibility, perspective
For some subjects the learning focus continues from Term 3 into Term 4, with the new learning focus starting in Term 4 Week 3.

Science

Students observe samples to identify properties of soils, rocks and minerals. They identify how these are used in everyday life to meet needs and solve problems and as an important Earth resource.

Humanities & Social Sciences

Students locate countries close to Australia and label them on a map. They examine the similarities and differences between places in Australia and neighbouring countries in terms of their natural, managed and constructed features.

Technologies

Students learn to plan and prepare a fruit snack, selecting the right utensils to use. They learn what people in the food industry, such as bakers, grocers and chefs do and how this helps to meet community needs.

Health & Physical Education

Students learn how to use social skills to build and maintain friendships. They discuss how others might feel in different situations and ways to support them.

Welcome to Term 4! It's hard to believe we're already in our final term of Year 3! The students have returned with a fantastic attitude, ready to finish the year strong. Term 4 is all about celebrating how far we've come, continuing to build on our learning, and enjoying our time together. With lots of exciting events ahead, it's sure to be a memorable end to a wonderful year in 3S!	<u>2025 Improvement Agenda</u> Investigating world's best practice in pedagogy for reading, mathematics and inquiry learning and making it our best practice.
<u>Key times in the week for our class</u> French: Monday Technologies: Monday Music: Wednesday Library: Thursday Health & Physical Education: Friday Homework due: Friday Thursday: Active School Travel Day – How can you travel to school while leaving the car at home?	<u>Key dates</u> October 7 - Term 4 starts November 3, 10, 17 – Year 3 & 4 swimming November 3-7 - Book Fair November 21 - 2026 Prep Orientation Afternoon November 27 - Instrumental Music & Choir Concerts December 3 - Years 3 – 6 Senior Swimming Carnival December 11 - Christmas Concerts: 10:00am: Year 3 – Year 6 Christmas Class Break Up Party December 12 - Report cards sent home Last Day of School for 2025!! 27 January 2026 - school starts
<u>Fruit Break</u> Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.	<u>No hat – Alternative play spaces</u> Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.
<u>Positive Behaviour for Learning (PBL)</u>  Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.	<u>Culture of feedback</u> Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through:  • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<u>Class teacher contact details</u> For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. Email: jskin135@eq.edu.au	<u>School contact details</u> Address: Rogers Street Spring Hill Qld 4000 Telephone: (07) 3230 4333 Facsimile: (07) 3831 5469 Email: admin@brisbanecentralss.eq.edu.au